

From the Office of Representative Courtney Neron, Representative Lesly Muñoz

FOR IMMEDIATE RELEASE

April 16, 2025

Press Contact:

Office of Rep. Neron, <u>rep.courtneyneron@oregonlegislature.gov</u> Office of Rep. Muñoz, <u>rep.leslymunoz@oregonlegislature.gov</u>

Oregon House Passes Bill to Improve Teacher Retention by Recognizing Prior Teaching Experience

Salem, OR — Yesterday, the Oregon House passed <u>HB 2900</u>, a targeted and impactful change in how experienced educators earn contract status when changing school districts. The bill, championed by House Education Chair and State **Representative Courtney Neron** (**D-Wilsonville, Sherwood, King City, Tigard)**, ensures Oregon's education system reflects both professional standards and practical realities for today's teaching workforce.

"Teachers who have already proven themselves through years of service shouldn't have to start from scratch when they change districts," said **Rep. Neron**. "This bill recognizes their experience and supports a more stable, empowered educator workforce across Oregon."

Under current law, teachers must complete a three-year probationary period in each district before achieving contract status—even if they've already fulfilled that requirement elsewhere. HB 2900 updates that policy by allowing teachers who have already completed the standard three-year probation to reach contract status after two years in a new district, provided they are retained for the following year. Additionally, the bill preserves local flexibility by allowing districts to enter into agreements to shorten the probation period to no less than one year.

"Our schools thrive when teachers are supported, and our policies reflect the value of their work," said **Rep. Lesly Muñoz (D-Woodburn)**. "This bill promotes fairness, strengthens our educator pipeline, and removes unnecessary barriers that can slow down hiring and retention efforts."

This clean, narrowly tailored reform:

- Supports experienced educators by acknowledging their prior service.
- Helps districts recruit and retain high-quality teachers.
- Aligns Oregon's practices with professional standards seen in other states.
- Was developed collaboratively with education stakeholders, including the Oregon Education Association (OEA), Confederation of Oregon School Administrators (COSA), and Oregon School Boards Association (OSBA).

HB 2900 passed the House floor and now moves to the Senate for consideration.